



Check In	<p style="text-align: center;">First, complete the check in on the teacher website for today 😊</p>
Seesaw	<p>Directions were emailed to your family on Saturday night. Make sure you have logged into Seesaw with a device.</p> <p>Overview: Make one post on Seesaw and click to turn it in. Est. Time: 5 minutes Explanation/Task:</p> <ul style="list-style-type: none"> • Go into the Seesaw for Home App • Make a post (your choice and can be as simple as writing hi or a selfie) by starting with the green  button. • Click the green  when ready to upload (which will send it to me) <p>Work Submittal: Seesaw</p>
Writing	<p>Overview: Finish typing informative pieces AFTER voting in Poetry Playoffs Est. Time: 25 minutes Explanation/Task</p> <ul style="list-style-type: none"> • Read day three poem on the teacher website and vote for ONE. • Login to Office365. • Continue typing informative piece <ul style="list-style-type: none"> ○ 5 paragraphs, introduction and conclusion do not have headings, the glossary should be on a separate last page (make sure the words in the glossary are highlighted), you should have about 3 pictures/graphics with captions. • When finished, share to Mrs. Hartzell (you can search by last name after you click the share button on Word) • If you already submitted your draft, your feedback is on your Seesaw page. If you submitted it and the feedback is NOT on the page then your name wasn't on your paper. Let me know, through Seesaw, if you wrote about David or Gavin. <p>Work Submittal: Share through Office365. Questions can be sent through the Seesaw App or sent through the Remind App. .</p>
Reading	<p>Overview: Read grade level passage and answer comprehension questions Est. Time: 45 minutes Explanation/Task</p> <ul style="list-style-type: none"> • In packet 1 (sent home Thursday), read the first 3 passages. • Answer questions 1-9 • When finished, share to Mrs. Hartzell (you can search by last name) <p>Work Submittal: Save answers ON PACKET at home and we will check tomorrow or later in the week. Show an adult you have completed the first 3 passages.</p>

Tuesday, March 17th – SHA Distance Learning Plans

You are not expected to PRINT anything. If you prefer, then you can, but it's not an expectation.

Science	<p>Overview: Explore Minecraft for Education Est. Time: 25 minutes Explanation/Task</p> <ul style="list-style-type: none">• Download Minecraft for Education (free)• Your goal will be to create three pictures demonstrating energy transfers by Friday.• Today you are only downloading and exploring Minecraft• You do not need to print anything from home<ul style="list-style-type: none">○ By Friday, you should have three separate pictures saved, each showing energy in use. One must show energy transfers. (ex. You can show a toaster – electrical/motion)○ If you are unable to download it or don't prefer to explore on Minecraft, look through an old magazine for FIVE examples of energy, with at least one of them showing energy transfers. <p>Work Submittal: Share through Office365. Questions can be emailed to me or sent through the Remind App.</p> <p>Adults can join my Remind App for a faster way to reach me with questions. The student's last name must be included on the Remind name, for privacy. Join Remind App</p>
Genius Hour	<p>Overview: Add two more curiosities and continue working on Genius Hour Project Est. Time: 20 minutes Explanation/Task:</p> <ul style="list-style-type: none">• Watch the Mystery Doug video clip about germs https://mysteryscience.com/mini-lessons/germs?code=8326677ca9abb82032457a639279eda1#slide-id-8055• When finished, add the date and two more curiosities to your notebook (remember the date)• Continue working on Genius Hour project• Remember to cite your sources, learn enough information to make you the expert, plan out how you will present (Poster? Power Point? Tri-Fold? Will there be a game or hands on portion of the presentation? Will your peers watch a video clip or be involved?) <p>Work Submittal: Keep until we return to school. Questions can be sent through the Seesaw App or sent through the Remind App.</p>
SS	<p>See Ms. Erb's Distance Learning Page for today's assignment</p>

Overview: Prime Numbers / Composite Numbers / Factors / Multiples

Estimated Time: Approximately 45 minutes

Explanation: Today you will create a set of number cards. You will also review prime and composite numbers, as well as complete activities using your knowledge of factors and multiples.

Things to know:

- The following definitions can be used while completing the tasks for today.
 - prime number – A prime number has only two different factors, 1 and itself.
 - composite number – A composite number has more than 2 different factors.
 - factor – 12 can be divided exactly by 2. So, 2 is a factor of 12.
 - multiple – A multiple of a number is the product of the number and any other whole number except zero.
- If you do not have the attached worksheets for this day, it is fine to create your own based off the supplied worksheets.

Tasks:

- Create a set of number cards.
 - These cards will be used for various activities, so save them from day to day.
 - As a suggestion, you could use 10 index cards, 10 post it notes, or even 10 sheets of similarly sized paper to make your number cards.
 - Place one digit on each card (0, 1, 2, 3, 4, 5, 6, 7, 8, 9)
- Prime/Composite:
 - Shuffle your set of number cards.
 - Flip over one card at a time.
 - Determine if the number on the card is a prime number or a composite number.
 - Complete the PRIME/COMPOSITE T-Chart worksheet page.
 - You may develop numbers on your own or use your number cards to create number to sort into each category.
- Factors:
 - Locate 5 numbers in your house. Each number must be a two-digit number. Fill in the Factors Chart for all 5 numbers.
- Multiples:
 - Complete the Multiples worksheet by writing the next multiples of a chosen number.

How is this assignment turned into the teacher?

- *Review only, show an adult at home.*

As always, you should be completing at least 2 days worth of xtramath practice this week. If you prefer the paper/pencil practice, either create your own with 50 problems or if you have access to a printer, print two of the attached pages and keep until we return to school.